



Permission Form to Excuse Absence:

Dear _____ (teacher name),

Please excuse _____ (student name) from class on
_____ (Date). They will be attending a youth forum
entitled, **Queering ARTivism**, organized by the Canadian Centre for Gender and Sexual
Diversity (CCGSD).

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Date: _____

Forum Information:

This free, bilingual program is for 2SQTBIPOC youth* aged 16-29 across Turtle Island who are interested in learning hands-on about the power of art as a form of activism and 2SLGBTQ+ history and storytelling. Participants will join us for a full-day online youth forum featuring artist-led workshops, keynote addresses, and activities centering the importance of art as an alternative form of learning and its power as a vehicle for advocacy and sharing history within Two-Spirit, queer, and trans Black, Indigenous, and people of colour (2SQTBIPOC) communities.

Through the workshops and keynote presentations, we will be highlighting the intersections of race, gender, and sexuality and shared stories of resistance. By doing an arts-based forum, we aim to showcase the many ways that art can be a tool not only for self-exploration and discovery, but as a way to intersect with activism, memory, and storytelling in connecting communities throughout time.

*Given the history of the intersection between art and activism and how it has historically been led by marginalized folks, particularly racialized and queer/trans artists, these forums will be a closed space for 2SQTBIPOC (Two Spirit, Queer, Trans, Black, Indigenous, and People of Colour) participants, artists, keynotes, and facilitators, in order to create a safe, affirming, and supportive virtual learning environment for both participants and honorees.

For more information about Queering ARTivism, visit our website (ccgsd-ccdgs.org) and CCGSD's social media. For any questions or concerns, contact our Program Coordinators, Namitha (namitha@ccgsd-ccdgs.org) and Sammy (samy@ccgsd-ccdgs.org).