### The Ontario Educators’ Conference
Let’s talk about Trans youth, educators & families

**Draft schedule:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Speaker(s)</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am - 9:30</td>
<td>Conference Opening Nov 13, 2015</td>
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<td>Rotunda</td>
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<tr>
<td>9:30 - 9:40</td>
<td>Welcome Ceremony</td>
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<td>Council</td>
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<tr>
<td>9:30-9:40</td>
<td>Indigenous welcome</td>
<td>Blu Waters</td>
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<tr>
<td>9:40 am - 10:00</td>
<td>Keynote Presentation 1 The Intersection of Trans Identity &amp; The Role of an Educator</td>
<td>J Wallace</td>
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<tr>
<td>10:00 am - 10:30</td>
<td>Keynote Presentation 2 Keynote by Rosalyn Forrester</td>
<td>Rosalyn Forrester</td>
<td>Council</td>
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<tr>
<td>10:30 am - 11:00 am</td>
<td>Break before Session 1: Breaking the Binary</td>
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<tr>
<td>11:00 am - 12:00 pm</td>
<td>LGBTTTQIA 101 How to Create More Inclusive Lesson Plans for All Students</td>
<td>J Wallace</td>
<td>Council</td>
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<td></td>
<td>Trans History</td>
<td>TBD</td>
<td>Chestnut 3</td>
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<tr>
<td></td>
<td>Understanding Two Spirit Identities through Lived Experience (Panel)</td>
<td>Lyndon George, Sharp Doppler, Kylie May, Blu Waters</td>
<td>Committee Room 2</td>
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<tr>
<td></td>
<td>Working with Trans &amp; Gender Variant Youth</td>
<td>Dr. Joey Bonifacio, Katie Stadelman, MSW, RSW</td>
<td>Committee Room 4</td>
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<tr>
<td></td>
<td>An Educator's perspective on supporting Trans &amp; Nonbinary Youth in Action</td>
<td>Dave Stocker</td>
<td>Chestnut 2</td>
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<tr>
<td></td>
<td>Understanding the LGBTQ+ Newcomer Narrative Through Lived Experiences (Panel)</td>
<td>Rosalyn Forrester, Lukayo Estrella, El-Farouk Khaki,</td>
<td>Committee Room 3</td>
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<tr>
<td>Time</td>
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<tr>
<td>12:00pm – 1:00pm</td>
<td>Break for lunch &amp; Tabling</td>
<td>Rotunda</td>
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<td>1:00pm – 1:15pm</td>
<td><strong>Head to Session 2: Tools for Taking Action</strong></td>
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<td>City View Elementary QSA: How to Implement a Gender Neutral Washroom</td>
<td>Room 3</td>
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<td>Bridging the Gap: What's Missing From Our Legislations and Policies? (Panel)</td>
<td>Room 2</td>
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<td>Medical transition options for trans youth in high school</td>
<td>Chestnut 3</td>
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<td>Decolonizing The Gender Binary: Racism &amp; The Non-Binary Identity</td>
<td>Chestnut 2</td>
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<td>Working with Trans Youth at Risk</td>
<td>Chambers</td>
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<td>Trans Mental Health</td>
<td>TBD</td>
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<td>1:15pm – 2:15pm</td>
<td>Break before Session 3: Learning from Life Experience</td>
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<td>2:15pm – 2:30pm</td>
<td>Trans Youth Panel: What It's Like Growing Up Trans</td>
<td>Room 2</td>
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<td>2:30pm – 3:30pm</td>
<td>Trans Parenting: Being a Trans Parent &amp; Dealing with Cissexist Parental Influence (Panel)</td>
<td>Room 2</td>
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<tr>
<td>Time</td>
<td>Title</td>
<td>Description</td>
<td>Presenter</td>
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<tr>
<td>9:30-9:40</td>
<td>Indigenous Welcome</td>
<td>Be welcomed to the traditional territory of the Mississauga by a First Nation member from that land.</td>
<td>Blu Waters</td>
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<tr>
<td>9:40-10:00</td>
<td>Keynote: Trans Identity and the Role of the Educator</td>
<td>J will discuss his personal experiences as a trans identified educator.</td>
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Let’s Talk Trans - Schedule & Workshop Descriptions

**Time**: 9:30-9:40  
**Title**: Indigenous Welcome  
**Description**: Be welcomed to the traditional territory of the Mississauga by a First Nation member from that land.  
**Goals**: Be welcomed to the traditional territory of the Mississauga by a First Nation member from that land.  
**Presenter**: Blu Waters  
**Bio**:  
Laureen (Blu) Waters; Istchii Nikamoone- Earth Song  
Cree/Métis / Micmac-Wolf Clan, member of the Metis nation of Ontario. Blu's family is from Big River Saskatchewan, Star Blanket Reserve And Bra'dor Lake, Eskasoni First Nation Cape Breton Nova Scotia. Currently working at York University and seneca college as a elder on campus Providing Traditional teachings and One on One Counseling. Blu grew up with her grandmother and learned about traditional medicines performing extractions, healings, and care of the sick and teachings. Blu was also the national caucus Representative for the Toronto urban aboriginal strategy for 5 years working with the community of Toronto and the Government  

**Time**: 9:40-10:00  
**Title**: Keynote: Trans Identity and the Role of the Educator  
**Description**: J will discuss his personal experiences as a trans identified educator.
Goals: n/a
Presenter: J Wallace
Bio:
J Wallace has worked supporting people of all gender identities and gender expressions in schools for over a decade. He's been involved in drafting policy, training, and individual support. Currently he’s on parental leave from the Toronto District School Board's Gender Based Violence Prevention Office. He co-owns Flamingo Rampant, a small press specializing books and more for gender-independent kids and families. J is also pursuing an M.Ed at OISE looking to create schools that welcome and celebrate all gender identities and expressions. J's consulting website is www.juxtaposeconsulting.com

Time: 10:00-10:30
Title: Keynote by Rosalyn Forrester
Description: Rosalyn will discuss her experiences as a Trans woman of colour, activist and mother.
Goals: n/a
Presenter: Rosalyn Forrester
Bio:
Rosalyn walks with several identities; queer, pagan, woman of color who was born with transsexualism, a single mom of two daughters, a person living with chronic pain, a reluctant activist, a femme, an educator, a caregiver. She has fought to create changes in both Family Law and in how police treat people in the greater trans communities. Rosalyn is a co-founder of the social support group Alternative Moms and past magazine, “Mommy Queerest”. Among the projects she has been involved in, Rosalyn co-organized the first Trans(s)exual Day of Pride in Montreal, the First Trans Pride event held in Peel Region, TDoR 2012 in Peel, TDoR 2013 in Hamilton, TDoR 2014 in Toronto and is working this year's Toronto TDoR 2015. Rosalyn is also involved in the Trans Forming Families project and is published in the book Trans Bodies, Trans Selves.

Time: 11:00-12:00
Title: How to Create More Inclusive Lesson Plans for All Students
Description: Gender Identity and gender expression are not just topics for health and human development - they appear in all subjects. Understandings of gender impact how we interact with students, how students interact with each other, the materials we choose to share, how we study populations, all aspects of school experiences. This workshop will focus making lesson plans (and lessons) more inclusive of gender diversity. What are the pitfalls to avoid? What language should be used to talk about gender diversity at different grade levels? How can you signal that you are a safe person who will support a student's gender expression? What resources exist to support educators or for student use? Come away better able to include gender diversity in your classrooms.
Goals:
1. Become familiar with age appropriate language to talk about gender diversity.
2. Become aware of support materials for educators looking to create lessons inclusive of gender identity and gender expression.
3. Increase your confidence in addressing including these topics.

Presenter: J Wallace
Bio:
J. Wallace has worked supporting people of all gender identities and gender expressions in schools for over a decade. He's been involved in drafting policy, training, and individual support. Currently he's on parental leave from the Toronto District School Board's Gender Based Violence Prevention Office. He co-owns Flamingo Rampant, a small press specializing books and more for gender-independent kids and families. J is also pursuing an M.Ed at OISE looking to create schools that welcome and celebrate all gender identities and expressions. J's consulting website is www.juxtaposeconsulting.com

Time: 11:00-12:00
Title: Trans History
Description: To be confirmed
Goals: To be confirmed
Presenter: Jade Pichette
Bio:
Jade serves as the Volunteer & Community Outreach Coordinator at The Canadian Gay and Lesbian Archives. Jade is an anti-oppressive educator, who has worked as an advocate in LGBTQ+ communities for over ten years. She has previously worked at Kind (formerly Pink Triangle Services) in Ottawa as the Education Programs Coordinator, and has worked with over 50 different organizations across Ontario to develop queer and trans inclusive policies. Jade is an avid lover of history and in particular has interest in trans and bi erasure in LGBTQ+ communities, LGBTQ+ Interfaith work, and continuing to challenge her own position of white-privilege.

Time: 11:00-12:00
Title: Understanding Two Spirit Identities Through Lived Experience (Panel)
Description: This panel will address the unique and rich history of two spirit people in Canada. Through storytelling and an interactive format, the panelists will speak to gender identity and growing up indigenous in a world shaped by colonialism.
Goals:
• delegates will gain an understanding of the term Two Spirit and the culture and history that surrounds it
• delegates will understand the difference between Trans Identities and Two Spirit Identities
• delegates will have an opportunity to speak to and hear from four Two Spirit panelists, about their experiences coming out as and living as Two Spirit
• delegates will gain a concrete understanding of how to better support indigenous youth who may be questioning their identity and who may themselves be Two Spirit

Presenters:
Blu Waters:
Laureen (Blu) Waters; Istchii Nikamoon- Earth Song. Cree/Métis / Micmac-Wolf Clan, member of the Metis nation of Ontario. Blu's family is from Big River Saskatchewan, Star Blanket Reserve. And Bra'dor Lake, Eskasoni First Nation Cape Breton Nova Scotia. Currently working at York University and Seneca college as an elder on campus providing Traditional teachings and One on One Counseling. Blu grew up with her grandmother and learned about traditional medicines performing extractions, healings, and care of the sick and teachings. Blu was also the national caucus Representative for the Toronto urban aboriginal strategy for 5 years working with the community of Toronto and the Government

Sharp Dopler:
Sharp Dopler is of Sauk/Fox, Cherokee and Irish descent and has been employed since 2006 by the Ontario Aboriginal HIV/AIDS Strategy (Oahas) in Ottawa. In February of 2015, Sharp took on the position of Program Manager for Oahas. Sharp has extensive experience as a presenter, including presentations at National and International gatherings. Sharp serves the Aboriginal community as a traditional Helper to the Elders in ceremony and enjoys sharing the gift of the drum. Sharp has a Master’s degree in Canadian Studies and an honours diploma in Social Service Work. Sharp also holds a second Dan (2nd degree) Black Belt in Taekwon Do.

Kiley May: Kiley May is a Mohawk and Cayuga storyteller, creator and magic maker from Six Nations of the Grand River Territory (aka "the rez"). Kiley is a two-spirit person who can also be called trans, queer and genderqueer. She has done creative work in film, photography, writing, fashion, dance and performance art.

Lyndon George: Lyndon works with the Hamilton Community Legal Clinic as the Aboriginal Justice Coordinator. His responsibility is to assure that Aboriginal people are provided legal services in a culturally appropriate manner. Lyndon has worked professionally in the field of HIV and AIDS for over 15 years. The Ontario Aboriginal HIV AIDS Strategy is the only urban-based Aboriginal specific HIV AIDS program in Ontario, Canada. Lyndon works with Aboriginal people living both on and off the First Nations communities as well as those incarcerated in federal and provincial institutions. He is involved in the construction and delivery of services including education, outreach services and confidential client-based services. Lyndon worked with First Nations children and their families while employed with Children’s and Family services in urban and rural environments. Lyndon was a member to the first Aboriginal specific team constructed with the Children’s Aids Society that worked exclusively with First Nations children and their families. Lyndon was influential in the re-construction of the Child Welfare Act as it pertains to First Nations children and their families including such influences as the mandatory involvement of a First Nations representative. He has worked as a researcher with a First Nations consultant services company where he was influential in the re-development of policies and procedures with Aboriginal services and communities. He has worked with the Canadian Mental Health Association, the London-Middlesex Family and Children’s Services, the Chippewas of Kettle and Stoney Point Children’s Services and the London Health Sciences Network.

Time: 11:00-12:00
Title: Working with Trans and Gender Variant Youth
Description: This workshop will give information and awareness on gender identity and gender expression as it pertains to transgender, transsexual, 2-Spirit, intersex, and gender independent youth and their families. As more youth are disclosing their authentic gender identity and or expressing themselves beyond traditional gender expectations. (eg Using appropriate language and supportive and affirming communication, Identifying gender biases in school curricula, The transition process in Ontario, How to be a more supportive and affirming teacher, educator and youth service provider and how a GSA can be more supportive and affirming to trans and gendering independent youth)
Goals:

- Educators will learn about gender inclusive language
- Educators will learn concrete skills to identify gender biases in curricula
- Educators will gain a brief overview of the medical transition process in Ontario
- Educators will gain concrete skills to becoming a more inclusive educator and creating equally supportive spaces
**Presented by:** Dr. Joey Bonifacio

**Bio:**
Joey is a staff pediatrician and adolescent medicine specialist in the Division of Adolescent Medicine at the Hospital for Sick Children and lecturer at the University of Toronto. He also works as an adolescent medicine specialist at St. Michael's Hospital, Covenant House, a Catholic shelter for homeless youth, and Evergreen, a street clinic for at-risk youth through the Yonge Street Mission. His interests include homeless & street-involved youth, immigrant teens, and lesbian, gay, bisexual, and transgender adolescents.

After graduating with his AB cum laude in linguistics from Cornell University, Joey completed his MD from the University of British Columbia. He completed his general pediatrics training and social pediatrics fellowship at the Montreal Children's Hospital where he was also chief resident. He then completed his adolescent medicine fellowship at the Hospital for Sick Children.

During this residency and fellowships, Joey completed an MSc in Experimental Medicine concentrating in Bioethics from McGill University and an MPH in Clinical Effectiveness from the Harvard School of Public Health. He is currently completing his MA in Sociocultural & Medical Anthropology at the University of Toronto.

Joey was the recipient of the Marvin Gerstein Award for Excellence in Clinical Teaching at the Hospital for Sick Children in 2013.

**Katie Stadelman, MSW, RSW**

For the past 12 years Katie has been working in the field of adolescent mental health within community mental health agencies, school settings and pediatric hospitals. Her areas of specialization include adolescent psychiatry and LGBTQ advocacy and mental health. She is one of the founding members of the Transgender Youth Clinic at The Hospital For Sick Children.

**Time:** 11:00-12:00  
**Title:** An Educator’s Perspective on Working With Trans & Non-Binary Youth In Action  
**Description:** To be confirmed  
**Goals:** To be confirmed  
**Presenter:** David Stocker  
**Bio:** To be confirmed

**Time:** 11:00-12:00  
**Title:** Understanding the LGBTQ+ Newcomer Narrative Through Lived Experience (Panel)  
**Description:** This panel will focus on the unique challenges faced by LGBTQ students who have recently moved to Canada from another country. It will focus on the personal narratives of panelists who experienced the friction of discovering themselves in a new country with new traditions and expectations. It will also focus on supporting newcomers and how to create welcoming and supportive spaces, without erasing their experiences.  
**Goals:**  
- delegates will hear from a range of LGBTQ+ newcomers, about their experiences coming to terms with their sexualities and genders within a new culture  
- delegates will gain concrete strategies to support LGBTQ+ Newcomer youth
• Have participants understand their social location (how they are part of dominant and non-dominant groups in society)
• Have participants learn more about creating inclusive positive spaces through self awareness, case scenarios and group work

Presenters:
Lukayo Estrella:
Hearkening to the ancient makata Kadungung of their native Bikol, Lukayo Estrella calls in the past to inform the present through a poetic panoply of possibilities. Workshops are beloved by Lukayo, as this gives them an opportunity to listen as much as speak. Regardless if it’s about gender diversity, healthier relationships, or anti-oppression—Lukayo’s workshops offer an interactive experience tailored to a variety of learning styles and collective objectives. Whether it’s organizing a conference, hosting a show, presenting poetry, writing an article, managing the Canadian Centre for Gender and Sexual Diversity, or staring deeply and consensually into your eyes, Lukayo seeks to support the growth of individuals and communities.

Kusha Dadui
Kusha Dadui is a Trans masculine person of color, he came to Canada as a refugee 20 years ago and has been in the LGBTQ community for the past 17 years. He has worked with Iranian Queer Organization, The 519 Community Centre, Amnesty International and is currently the Trans Program Coordinator at Sherbourne Health Centre. He is passionate about refugee issues and has seen the barriers that the Trans community, in particular, faces as refugees and newcomers. He also presents a workshop called Trans Migration which speaks to that.

El-Farouk Khaki:
El-Farouk Khaki is a Canadian refugee and immigration lawyer, and human rights activist on issues including gender equality, sexual orientation, and progressive Islam. He was the New Democratic Party’s candidate for the House of Commons in the riding of Toronto Centre in a March 17, 2008 by-election. Khaki came in second with 13.8% of the vote. He earned a law degree from the University of British Columbia before moving to Ottawa in 1988 and has lived and worked in Toronto since 1989. He worked as a political staffer at Queen’s Park until 1993 when he left to establish his legal practice. Khaki is a member of the Law Society of Upper Canada and has been in private practice since 1993. El-Farouk is also known for founding Salaam Canada, a support community for LGBTQ+ identified muslims living in Toronto.

Rosalyn Forrester:
Rosalyn walks with several identities; queer, pagan, woman of color who was born with transsexualism, a single mom of two daughters, a person living with chronic pain, a reluctant activist, a femme, an educator, a caregiver. She has fought to create changes in both Family Law and in how police treat people in the greater trans communities. Rosalyn is a co-founder of the social support group Alternative Moms and past magazine, “Mommy Queerest”. Among the projects she has been involved in, Rosalyn co organized the first Trans(s)exual Day of Pride in Montreal, the First Trans Pride event held in Peel Region, TDoR 2012 in Peel, TDoR 2013 in Hamilton, TDoR 2014 in Toronto and is working this year’s Toronto TDoR 2015. Rosalyn is also involved in the Trans Forming Families project and is published in the book Trans Bodies, Trans Selves.

Time: 11:00-12:00
Title: Creating More Inclusive Lesson Plans (This workshop is delivered in French)
Description: To be confirmed
Goals: To be confirmed
Presenter: To be confirmed
Bio: To be confirmed

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Time: 1:15-2:15
Title: How to Implement A Gender Neutral Washroom
Description: To be confirmed
Goals: To be confirmed
Presenters: David Stocker and the Cityview QSA
Bios: To be confirmed

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Time: 1:15-2:15
Title: Bridging the Gap: What’s Missing from Our Legislation and Policies?
Description: This workshop will combine a variety of perspectives, to indicate where LGBTQ+ inclusive legislation is failing our students and where educators and support staff must pick up the burden.
Goals:
• delegates will gain an understanding of what legislation is currently in place to protect students
• delegates will gain an understanding of which students are most likely to be victimized, despite legislation
• delegates will gain the skills and understanding necessary to support marginalized students who may often slip through the cracks

Presenters:
Cheri Dinovo:
First elected into the Ontario Legislature in a by-election in 2006, she was re-elected in 2007, 2011 and 2014. She is currently the NDP critic to LGBTQ Issues, GTA Issues and Urban Transportation.
In 2012, Cheri succeeded in getting Toby’s Act passed, an amendment to the Ontario Humans Rights Code to include gender identity and gender expression—the first of its kind in North America. She made history again in 2015 by successfully passing Bill 77, which prohibits “Conversion Therapy” for youth (therapy intended to prevent young people from identifying as LGBTQ [lesbian, gay, bisexual, transgender, transsexual or queer]). This ground-breaking legislation also de-listed “conversion therapy” from OHIP. Following DiNovo’s introduction of the Bill, President Barack Obama called for a ban of the practice in the United States, and Manitoba tabled legislation to ban the practice as well. Cheri has also been honoured to be the Grand Marshal in Toronto’s celebrated World Pride Festival and the Barrie Pride Festival.

Andrea Houston:
Andrea Houston is a Toronto journalist and human rights advocate, who has covered a range of issues affecting LGBT people on local, provincial, national and international levels. Andrea is perhaps best known for breaking the 2011 story that Ontario Catholic schools prohibited students from forming gay-straight alliances (GSA) clubs. Her reporting played a key role in the passage of provincial legislation that mandated all publicly funded schools be required to allow GSAs if students want them. In 2012, she was named Honoured Dyke by Pride Toronto. In
2014, Andrea co-founded #ENDhatelaws, a coalition fighting for an end to international anti-gay laws enforced in more than 80 countries. Most recently, Andrea is executive assistant to Ontario’s first LGBTQ critic, MPP Cheri DiNovo, working on legislation like Bill 77, which passed in the Ontario legislature in June 2015, banning so-called conversion therapy for LGBTQ youth.

Ken Jeffers:
Ken Jeffers is a teacher and child and youth worker and has been an employee of the Toronto District School Board for the past 16 years. He began his career within the TDSB as an Equity Program Advisor, designing and delivering programs for staff and youth, playing an advocate role for students experiencing discrimination and helping to draft and implement the TDSB’s Equity and Human Right’s policies as early as 1999. Since 2009 Ken has worked as Coordinator of the Board’s Gender-Based Violence Prevention Office, implementing a system prevention strategy for all 600 schools, 250K students and 30K employees across the district. Over the past many years, Ken has been active on a variety of TDSB committees including, the Equity Policy Advisory Committee, Safe and Caring Schools Committee, Boys Engagement Strategy Committee, Anti-bullying Committee, Positive School Climate Committee, and the Employment Equity Committee. He has contributed to the development of policies and procedures in all of these areas, and brings an impressive perspective and background with his long history of community activism in areas of social justice, human rights, equity, homophobia and issues relating to bullying prevention, healthy relationships education, gender, sexuality, race and class.

Time: 1:15-2:15
Title: Medical Options for Trans Youth in High School
Description: This presentation will give an overview of hormone blockers and transition options for trans youth in high school. We will explore best practices to support these students wanting to start a medical transition and review currently available resources.
Goals:
• delegates will gain an understanding of what a medical transition can look like for trans teens
• delegates will gain an understanding of the difficulties faced by trans people when accessing medical care
• delegates will gain skills to support students through accessing a medical transition
Presenter: Matt Francino
Bio: Matt coordinates all RHO communications, initiatives and resources serving LGBTQ francophones and those who provide services to them in Ontario. He also helps facilitate LGBTQ health research and knowledge transfer done in French.

Time: 1:15-2:15
Title: Decolonizing the Gender Binary: Racism and the Non-Binary Identity
Description: Why is it that nonbinary gender identities are seen as new and exciting concepts, when in fact they have existed for thousands of years? Based on the work and resistance movements of trans women of colour, and specifically b.binaohan, this workshops seeks to explore how the "gender binary" was a tool of racism that sought to destroy indigenous gender roles in service to colonial empire. Thus, even in today's movements and programs, racialized LGBTQ+ folks who exist outside of the Western gender binary (especially transfeminine people and women with trans histories/experiences/identities) are those left behind, both by the Western LGBTQ+ community and the wider communities of anti-racist bent. The last half of the workshop will talk about ways of allyship, which involve including this important piece of history.
in curriculums, as well as including the students themselves who come from a variety of backgrounds and cultural roles.

**Goals:**
- Delegates will gain an understanding of gender outside of the western world
- Delegates will gain an understanding of the role of gender in non-western cultures and the impact of western concepts of gender
- Delegates will gain an understanding how the gender binary reflects colonialism
- Delegates will gain the skills to better support non-binary youth of colour

**Presenter:** Lukayo Estrella

**Bio:**
Hearkening to the ancient makata Kadungung of their native Bikol, Lukayo Estrella calls in the past to inform the present through a poetic panoply of possibilities. Workshops are beloved by Lukayo, as this gives them an opportunity to listen as much as speak. Regardless if it’s about gender diversity, healthier relationships, or anti-oppression– Lukayo’s workshops offer an interactive experience tailored to a variety of learning styles and collective objectives.

Whether it’s organizing a conference, hosting a show, presenting poetry, writing an article, managing the Canadian Centre for Gender and Sexual Diversity, or staring deeply and consensually into your eyes, Lukayo seeks to support the growth of individuals and communities.

**Time:** 1:15-2:15

**Title:** Working with Trans Youth at Risk

**Description:** To be Confirmed

**Goals:** To be Confirmed

**Presenter:** Rosalyn Forrester

**Bio:**
Rosalyn walks with several identities; queer, pagan, woman of color who was born with transsexualism, a single mom of two daughters, a person living with chronic pain, a reluctant activist, a femme, an educator, a caregiver. She has fought to create changes in both Family Law and in how police treat people in the greater trans communities. Rosalyn is a co founder of the social support group Alternative Moms and past magazine, “Mommy Queerest”.

Among the projects she has been involved in, Rosalyn co organized the first Trans(s)exual Day of Pride in Montreal, the First Trans Pride event held in Peel Region, TDoR 2012 in Peel, TDoR 2013 in Hamilton, TDoR 2014 in Toronto and is working this year’s Toronto TDoR 2015. Rosalyn is also involved in the Trans Forming Families project and is published in the book Trans Bodies, Trans Selves.

**Time:** 1:15-2:15

**Title:** Promoting Positive Mental Health & Safety in Schools for Trans Youth

**Description:** This workshop will provide an overview of trans-related and youth-focussed clinical and community resources and recent relevant provincial legislation, as well as relevant mental health issues and problematic substance use impacting trans youth in schools. A PowerPoint will be presented, inviting participants to ask questions and engage in stimulating discussion

**Goals:**
- become aware of current clinical and community resources for trans people (including youth) in Toronto and beyond,
• be informed about recent Ontario Human Rights legislation protecting trans and intersex people from transphobic discrimination and students from being bullied in school on the grounds of gender identity or sexual orientation,
• develop core competencies to support and advocate for transgender and gender non-conforming youth (including youth at risk) in schools in terms of their mental health and safety (in relation to bullying, self-harm, problematic substance use, suicidality, etc.), and their gender identity and/or gender transitioning (including access to equitable health care such as hormone therapy, gender-affirming therapy, family counselling, etc.).

Presenter: Rupert Raj

Bio: RUPERT RAJ is a 63-year-old, Eurasian Canadian, pansexual, trans man, who’s been a trailblazing trans activist throughout Canada and the USA since he transitioned in 1971. Mr. Raj is a Gender Specialist and registered psychotherapist, and since 2000, has been counselling transsexual, transgender, genderqueer, gender non-conforming, intersex, two-spirit and queer adults and youth and their loved ones. Operating out of his private practice (www.RRconsulting.ca), he also offers consultation services and professional training workshops to health care and social service providers, researchers, educators, human resources managers, lawyers and policy makers. Rupert co-edited (with Prof. Dan Irving) the 2014 groundbreaking anthology, Trans Activism in Canada: A Reader (published by Canadian Scholars’ Press: www.cspi.org) and is soon hoping to publish (with Prof. Trish Salah) his international trans poetry anthology, and later in 2017, his autobiography with Transgress Press.

Time: 1:15-2:15

Title: “Créer un espace pour les jeunes transidentitaires (ou créatifs par rapport genre) dans le cadre des initiatives pour les « écoles sécuritaires et tolérantes »: défis et stratégies d’inclusion pour vous outiller dans des projets concrets et réalisables. »

Description:
In keeping with relevant legislation, policies and a heightened awareness of student safety and well-being, school boards have been exploring strategies and initiatives to foster a school climate of respect for all differences. Yet the inclusion of Trans and gender-creative youth within the framework of such top-down initiatives remains fraught with obstacles, biases denials and fears. Those of us who work concretely to effect change must therefore craft practical strategies in order to open widely different school environments to critical and at times uncomfortable re-evaluations of identities, gender-based discourses and binary systems. This presentation will address important strategic concerns that facilitate the incorporation of Trans and gender-creative identities and expressions into the educational and social realities of a “safe and accepting school” approach. Using examples of safe and nurturing spaces, as well as illustrative cases of inadequate or misguided discourses and strategies, this workshop will empower stakeholders to face and dispel recurring obstacles that are encountered by Trans and gender-creative youth in our schools. As well, we will explore concrete projects and activities that can be used to reconcile competing interests of non-discrimination and cultural/religious sensitivity in order to build school communities that are safe, nurturing and empowering for all gender-non-conforming individuals. This presentation will be based on our experience in extremely diverse Ontario French public schools and will include materials and resources in French.

Goals:
Explore the intersections and conflicts of rights, beliefs and policies as they affect the crafting of inclusive space for Trans and gender-creative youths within “safe-school” initiatives;

Cast a critical and strategic eye upon frequently occurring obstacles and challenges to the safety, dignity and empowerment of Trans and gender-creative youths within our schools;

Explore best practises and strategies for transforming school culture and entrenched systemic silence and/or invisibility of Trans and gender-creative youths, even within “safe-school” initiatives;

Practise constructive approaches and firm leadership in fostering such safe spaces in which to nurture the well-being of all gender-non-conforming individuals.

Presenter: To be confirmed

Bio:
Julie Godin Morrison, PhD, OCT has worked as a lawyer, researcher and educator both in Quebec and Ontario, working on topics of oppression, divergent identities and marginalized voices in culture, law and literature. Her current mandate centers on safe schools, equity coordination and school climate support for the Viamonde school board, as she draws from her own passionate activism on gender and diversity in order to empower, guide and support diverse school communities.

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Time: 2:30-3:30
Title: Trans Youth Panel: Growing Up Trans
Description: This panel will feature the voices of young Trans students who have previously navigated the secondary school environment and are now in post secondary. These students will cover their experiences with coming out, growing up and being in school as young trans people. They will cover their own unique difficulties and how staff can best support students like them.
Goals:
• Delegates will be able to listen firsthand to Trans Students and their experiences within the education system
• Delegates will gain an understanding of the current issues that most affect Trans students from a variety backgrounds
• Delegates will gain a concrete understanding of how Trans Students would like to be supported

Presenter: Cori Rabjohn, Andi Finlay & To Be Confirmed

Bio:
Cori Rabjohn:
Cori is a an artist and a student at OCAD University, and they spend their time in both Toronto and Ottawa. They have worked on many pieces based around different experiences of gender, and plan to take their practise further into concepts of self-identification. They are genderqueer and pansexual, and grew up in a supportive group of queer-identified friends that have helped to shape their understanding of supportive communities and concepts of self.

Andi Finlay
Andi Finlay is a non-binary activist and fourth year Humanities student at Carleton University, where they help run the campus-based Challenge Transmisogyny and Heteronormativity campaign. They work part-time as an educational coordinator at The Canadian Centre for Gender and Sexual Diversity. When they are not in class or at work, Andi is a musician, an artist and dedicated internet user.

**Time:** 2:30-3:30  
**Title:** Trans Parenting: The Intersectional Experience of being Trans and Being a Parent  
**Description:** This panel will cover the real life experiences of Trans identified parents. Through sharing their personal narratives, the presenters will share the unique challenges of parenting and how they have navigated the relationships between parent and child, parent and teacher and between themselves and other parents  
**Goals:**  
- delegates will gain an understanding of a multitude of Trans parent narratives  
- delegates will gain an understanding of the unique difficulties faced by Trans identified parents  
- delegates will gain an understanding of how to make their schools more inclusive for Trans identified parents and their children  
**Presenters:**  
**Andy Inkster:**  
Andy Inkster, MA is the Health Promoter for the LGBTQ Parenting Network, a program of Sherbourne Health Centre. The LGBTQ Parenting Network supports lesbian, gay, bisexual, trans and queer parenting through training, research, resource development and community organizing. Central to our work is supporting LGBTQ parents through training and professional development for professionals who work with LGBTQ parents. Andy is also a trans parent to a kindergartner.

**Rosalyn Forrester:**  
Rosalyn walks with several identities; queer, pagan, woman of color who was born with transsexualism, a single mom of two daughters, a person living with chronic pain, a reluctant activist, a femme, an educator, a caregiver. She has fought to create changes in both Family Law and in how police treat people in the greater trans communities. Rosalyn is a co-founder of the social support group Alternative Moms and past magazine, “Mommy Queerest”. Among the projects she has been involved in, Rosalyn co-organized the first Trans-sexual Day of Pride in Montreal, the First Trans Pride event held in Peel Region, TDoR 2012 in Peel, TDoR 2013 in Hamilton, TDoR 2014 in Toronto and is working this year’s Toronto TDoR 2015. Rosalyn is also involved in the Trans Forming Families project and is published in the book Trans Bodies, Trans Selves.

**Time:** 2:30-3:30  
**Title:** Creating & Accessing Support Networks at Home and In the Community  
**Description:** In this workshop we will be discussing different leadership styles and ways of setting up the atmosphere or container of a youth space for youth to discover their full potential. We will discuss ways in which Adult Allies can facilitate spaces of learning, self-discover and leadership for youth to be able to build networks of support.  
**Goals:**  
- participants will leave with concrete ideas and suggestion on how to incorporate different youth facilitation techniques  
- participants will better understand how to listen to youth
Presenter: Beckham Ronaghan

Bio:
Beckham Ronaghan is the LGBTQ+ Youth Coordinator for the Positive Space Network in the Halton Region which includes Burlington, Oakville, Milton and Halton Hills. He runs monthly drop-in programs for LGBTQ+ identified and allied youth across the region. He works in high schools and in the community doing education, advocacy and outreach. When not at work he loves to spend his time with his dog getting outdoors, gardening and hiking.

Time: 2:30-3:30
Title: Transforming Schools, Transforming Minds

Description: Transforming Schools Transforming Minds: Recent legislative changes to the Ontario Education Act and the Ontario Human Rights Code clearly mandate that all 72 schools boards have a legal and professional responsibility to remove barriers, offer accommodations and educate for inclusion and acceptance for all Transgender and gender independent and fluid students and staff. However, this massive systemic change is not easy, moves slowly and often is met with a mix of resistance, ignorance or bureaucratic, binary exclusivity. Leaving many who face discrimination with no choice other than to file human rights complaints. This workshop will offer an overview of the TDSB experience of developing guidelines for accommodations, assisting schools with transitions plans, all-gender washrooms changes and comprehensive education plans for students, staff and parents to help create inclusive school climates accepting of gender diversity.

Goals:
• Understand Ed Act and OHRC Legislation and barrier removal and accommodation expectations
• Discuss range of possible areas of accommodation and barrier removal: including names, pronouns, washroom access, sports team participation, over-night school trips, privacy rights, dress codes, gender-segregated classes, etc.
• Educating for change: Professional development and gender diversity education strategies for students and parents.
• Case studies, trouble shooting and Q&A

Presenter: Ken Jeffers

Bio:
Ken Jeffers is a teacher and child and youth worker and has been an employee of the Toronto District School Board for the past 16 years. He began his career within the TDSB as an Equity Program Advisor, designing and delivering programs for staff and youth, playing an advocate role for students experiencing discrimination and helping to draft and implement the TDSB’s Equity and Human Right’s policies as early as 1999. Since 2009 Ken has worked as Coordinator of the Board’s Gender-Based Violence Prevention Office, implementing a system prevention strategy for all 600 schools, 250K students and 30K employees across the district. Over the past many years, Ken has been active on a variety of TDSB committees including, the Equity Policy Advisory Committee, Safe and Caring Schools Committee, Boys Engagement Strategy Committee, Anti-bullying Committee, Positive School Climate Committee, and the Employment Equity Committee. He has contributed to the development of policies and procedures in all of these areas, and brings an impressive perspective and background with his long history of community activism in areas of social justice, human rights, equity, homophobia and issues relating to bullying prevention, healthy relationships education, gender, sexuality, race and class.
**Time:** 2:30-3:30  
**Title:** “I Should Be Able to Wear Whatever I Want”: Gender Convictions from the Mouths of Students  
**Description:** In 2011-2012, I conducted gender justice workshops with approximately 600 students from grades 4 to 12 in rural Ontario. Through discussion groups and creative writing workshops, I collected their written words describing how gender looked and felt, particularly when they were perceived to be breaking gender rules. During this session, you will have the opportunity to see and hear the students’ words, consider how social context influences gender experiences, and brainstorm action plans for more inclusive classrooms and schools.  
**Goals:**  
- To read about gender diversity directly from students (grades 4-12)  
- To consider one’s own gender experience in relation to those of your students  
- To explore the relationship between someone’s social context and their gender experience  
- To brainstorm action plans for more gender inclusive classrooms and schools  

**Presenter:** Karleen Pendleton Jiménez, PhD  
**Bio:**  
Karleen Pendleton Jiménez is an associate professor in education at Trent University. Her books *Are You a Boy or a Girl?* and *How to Get a Girl Pregnant* were both Lambda Literary finalists, and her award-winning film *Tomboy* has been screened around the world. She is currently completing a study on gender and gender transgression in grade 4-12 students in Ontario rural schools. Results of her study can be found on the facebook forum “Tomboys and Other Gender Heroes,” and in her upcoming book *Only Girls Ride Horses: Gender Confessions from the Classroom*.

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**Time:** 2:30-3:30  
**Title:** Transmisogyny: The Complicated Intersection of Cissexism & Misogyny  
**Description:** This panel will amplify the voices of Transfeminine spectrum people. This panel will cover their unique experiences and difficulties as well as the complicated intersections of oppression faced by Transfeminine people.  
**Goals:**  
- Delegates will gain an understanding of the systemic oppression of Trans Women and Transfeminine spectrum individuals  
- Delegates will gain an understanding of various different transfeminine narratives and individual struggles  
- Delegates will gain concrete skills in supporting and working with students who are transfeminine, transitioning or questioning their gender identity  

**Presenters:**  
**Bridget Liang:**  
Bridget Liang is a mixed race, queer, transfeminine, neurodiverse, disabled, fat fangirl. They came into their queerness in Hamilton Ontario and co-founded RADAR Youth Group at the LGBTQ Wellness Centre (the Well), the first queer group in a high school in Hamilton, and were instrumental in the passing of an equity policy in the HWDSB. They have worked for a number of queer/trans organizations and groups over the years both in Hamilton and Toronto. They are currently finishing up their MA in Critical Disability Studies at York University and have been involved with community research, workshop and group facilitation, and doing performance art.

**Jade Pichette:**
Jade serves as the Volunteer & Community Outreach Coordinator. She started at the CLGA as the Volunteer Coordinator. Jade is an anti-oppressive educator, who has worked as an advocate in LGBTQ+ communities for over ten years. She has previously worked at Kind (formerly Pink Triangle Services) in Ottawa as the Education Programs Coordinator, and has worked with over 50 different organizations across Ontario to develop queer and trans inclusive policies. Jade is an avid lover of history and in particular has interest in trans and bi erasure in LGBTQ+ communities, LGBTQ+ Interfaith work, and continuing to challenge her own position of white-privilege.

Monica Forrester: Bio to be confirmed.

Kiley May: Kiley May is a Mohawk and Cayuga storyteller, creator and magic maker from Six Nations of the Grand River Territory (aka “the rez”). Kiley is a two-spirit person who can also be called trans, queer and genderqueer. She has done creative work in film, photography, writing, fashion, dance and performance art.

Time: 2:30-3:30
Title: «Une place à la table : Créer un espace pour les créatifs par rapport au genre) dans le contexte des écoles multiculturelles et des communautés croyantes. »

Description:
The realm of education has shown how legislation, policies and a heightened awareness of student safety can prompt school boards to work towards the creation of school climates where racial, cultural and other differences are met with acceptance. However, such topics as gender variance, gender expressions, non-conformist gender identities and explorations of gender continuums are often met with apprehension when a school’s population incorporates strong religious communities and culturally diverse families. The need to craft a space for properly addressing the well-being of our Trans, gender-variant and gender-creative youths is therefore complicated by parental discussions that center on beliefs rather than rights. As a result of our work in extremely diverse French public schools, we have had the opportunity to explore the best ways to establish common ground between faith-driven concerns and the contested identities, expressions and explorations which need crucial support. This seminar will explore strategies that can facilitate the nurturing of our gender-variant and gender-creative youths’ well-being within educational and social realities shaped by a multicultural, multi-fait environment. We will also address which approaches can be most effective in sustaining safety and well-being across the spectrum of diverse identities, as we examine concrete projects, pedagogical resources and school activities that can be used to counter discrimination while acknowledging cultural/religious sensitivity. This presentation will include materials and resources in French.

Goals:
• Explore the intersections and conflicts of religious and cultural rights, non-discrimination policies and the safety, dignity and success of gender-variant and gender-exploring youths;
• Discuss best practises and strategies for crafting common ground and safe space in challenging belief-driven contexts;
• Be empowered to address discourses of exclusion and to advocate in effective ways for the interests of gender-variant youths;
• Practise effective leadership and firm advocacy in conflictual or resistant contexts.
Presenters: Julie Godin Morrison, PhD, OCT and Miriam Greenblatt, OCT.

Bios:
Julie Godin Morrison, PhD
Julie Godin Morrison, PhD, OCT has worked as a lawyer, researcher and educator both in Quebec and Ontario, working on topics of oppression, divergent identities and marginalized voices in culture, law and literature. Her current mandate centers on safe schools, equity coordination and school climate support for the Viamonde school board, as she draws from her own passionate activism on gender and diversity in order to empower, guide and support diverse school communities.

Miriam Greenblatt, OCT: bio to be confirmed.

Time: 3:45-4:30
Title: Closing Remarks
Description: A closing ceremony presented by the staff of The Canadian Centre for Gender and Sexual Diversity to discuss the success of the event and draw for prize winners.
Goals:
• Discuss the success of the event
• Give away prizes to select delegates

Presenters: Jeremy Dias & Zoe Easton
Bios:
Jeremy Dias
After coming out in high school, Jeremy faced extreme cases of discrimination by students & school officials. At 17, he began a legal case against his school and school board, and at 21 won Canada's second largest human rights settlement. Jeremy used the money to found Jer's Vision: Canada's Youth Diversity Initiative, the international Day of Pink and the Jeremy Dias Scholarship.
Jeremy is now the Executive Director of The Canadian Centre for Gender and Sexual Diversity, while traveling nationally to speak about racism and homophobia.

Zoe Easton
Zoe is a part-time conference coordinator at The Canadian Centre for Gender and Sexual Diversity. She has been active in the Ottawa LGBTQ+ community since 2010 and has been working with CCGSD since she was in high school. Zoe is a Women and Gender Studies Major at Ottawa University and is passionate community outreach.